

# Comparisons of Job Characteristics

**Focus Occupation:** Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062)  
**Associated Occupation:** Historians (19-3093)

Compare Knowledge  
 Compare Skills  
 Compare Abilities  
 Compare Detailed Work Activities  
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 51

**Focus Occupation:** Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062)  
**Associated Occupation:** Historians (19-3093)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
English Language	11.2	16.6	21.0	>> Current knowledge level is likely more than sufficient
History and Archeology	2.6	15.8	19.1	> Current knowledge level is likely sufficient
Computers and Electronics	8.4	15.5	7.9	<< Extensive education and/or training may be required
Geography	3.9	6.6	12.5	>> Current knowledge level is likely more than sufficient
Philosophy and Theology	3.2	5.8	14.4	>> Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062)  
**Associated Occupation:** Historians (19-3093)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Reading Comprehension	10.7	17.9	17.3	0 Current skill level may be sufficient
Writing	9.2	17.2	14.9	< A higher skill level may be required
Speaking	10.8	15.4	17.4	> Skill level is likely sufficient
Critical Thinking	10.8	14.2	14.5	0 Current skill level may be sufficient
Active Listening	11.0	13.8	14.1	0 Current skill level may be sufficient
Active Learning	8.7	12.6	14.2	> Skill level is likely sufficient
Instructing	7.8	10.8	11.8	0 Current skill level may be sufficient
Learning Strategies	7.2	9.9	13.2	>> Skill level is likely more than sufficient

Science	4.5	8.6	13.1	>>	Skill level is likely more than sufficient
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The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Historians (19-3093)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Expression	9.8	17.7	15.4	<	Some improvement in abilities may be required
Written Comprehension	11.0	17.6	17.8	0	Current ability level may be sufficient
Oral Expression	12.4	16.4	17.8	0	Current ability level may be sufficient
Oral Comprehension	12.5	14.8	15.9	0	Current ability level may be sufficient
Near Vision	11.1	14.5	12.1	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	13.7	14.7	0	Current ability level may be sufficient
Speech Clarity	10.2	13.5	15.9	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 81
Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062) Associated Occupation: Historians (19-3093)		
Work Activities	Exclusivity of Activity	
Advise governmental or industrial personnel	28	
Analyze social or economic data	63	
Compile bibliographies of specialized materials	54	
Recognize interrelationships among individuals or social groups	74	
Reconstruct record of past human life	89	
Use current social research	62	
Use library or online Internet research techniques	21	
Use oral or written communication techniques	1	
Use public speaking techniques	13	
Write scholarly or technical research papers	36	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Area, Ethnic, and Cultural Studies Teachers, Postsecondary (25-1062)**  
**Associated Occupation: Historians (19-3093)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.